

CURRICULUM VITAE

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<https://scholar.google.com/citations?user=kE9pKlgAAAAJ&hl=en>

EDUCATION

- 2/2017-12/2021 **PhD in Education**
School of Education, Faculty of Arts and Education, Deakin University, Burwood campus, Victoria
Thesis: Building academics' capacity for internationalisation of higher education
- 9/2008–9/2010 **Master in Lifelong Learning: Policy and Management**
Institute of Education, University of London, UK
(now UCL Institute of London, University College London)
Thesis: English language education policy in Vietnam
- 9/2009 – 2/2010 **Academic Certificate** in Quality Assurance and Credits for Lifelong Learning
University of Deusto, Bilbao, Spain
- 9/2001- 6/2005 **Bachelor in English (Honors program)**
Vietnam National University, University of Languages and International Studies
- 6/2004-3/2005 **Certificate in Teaching: Teaching English as a Foreign Language**
Vietnam National University

GRANTS AND SCHOLARSHIPS

- 2024 Australian Government Department of Education's Australia-Vietnam Enhanced Economic Engagement Strategy fund on "Internationalisation of Higher Education" (Tran, Molony, **Nguyen**, Bui, Vo, Bolton, Fraunholz, and Puskic) [AUD57,000]
- 2024 City of Melbourne fund on "Assessing the feasibility of a student welcome centre" (Tran, Hartridge & **Nguyen**) [AUD12,533.40]
- 2022 - 2023 Aus4Skills Australian Alumni Grants Fund on Project "Preparing Teachers for Uncertain Futures" (Duong, Bui, Lai, **Nguyen**) [325 million VND, equal to approx. AUD19,000]
- 2018 HEAD Foundation fund for early-career Asian researchers to attend Comparative Education Society of Asia writing workshop and mentoring program [USD650]
- 2017 – 2021 Deakin University Postgraduate Research Scholarship for PhD program
- 2008 – 2010 Erasmus Mundus Scholarship for MA program

Grants for projects in which I was a research fellow

- Geopolitics and International Education project, funded by Australian Research Council:

\$355,586

- New Colombo Plan Project, funded by Australian Government Department of Foreign Affairs and Trade: \$809,511
- Best Practice International Student Engagement, funded by Australian Government Department of Education: \$299,688.09

EMPLOYMENT

02/2025-now

Lecturer in Education Research Methodologies

School of Education, Faculty of Arts and Education
Deakin University

Key responsibilities:

- Supervising PhD students
- Unit chairing in Research pathways units for Master's and Graduate Certificate students, leading Unit teams to ensure successful delivery of the units.
- Designing the curriculum and assessment, teaching and marking for research pathways units
- Coordinating research supervision for Master's research projects
- Applying for research grants, conducting research, and writing research publications.
- Mentoring early career researchers

5/2022-02/2025

Project Manager/Research Fellow

School of Education, Faculty of Arts and Education
Deakin University

Key responsibilities:

- Managing collaborative work among team members and delivery of project milestones
- Supervising a PhD student
- Conducting qualitative data collection (interviews and focus groups) and quantitative data collection (Qualtrics survey)
- Analysing qualitative and quantitative data
- Writing project reports and scholarly publications out of research findings
- Developing a series of good practice guides on enhancing international student engagement, and the guide on enhancing internationalisation of higher education
- Organising consultation with different education institutions to collect good practice examples and strategies about innovative approaches in teaching and learning to support international students
- Organising a series of professional development workshops on internationalisation of higher education for staff from Vietnamese universities
- Preparing ethics applications
- Conducting desktop analysis and literature review
- Managing the databases (qualitative and quantitative)
- Assisting the project team in project management
- Mentoring PhD students in the PhD Neighbourhood Group within the School of Education (consisting of 16 members) on academic and

personal matters

Research projects I have been involved with in this role:

- Geopolitics and international education: Conditions, impacts and implications, funded by Australian Research Council
- Assessing the Feasibility of a Student Welcome Centre, funded by City of Melbourne
- Internationalisation of Higher Education, funded by Australian Government Department of Education
- Best Practice International Student Engagement, funded by Australian Government Department of Education
- Women academics of colour: Imposter syndrome or journey of becoming, funded by Deakin's REDI
- Geopolitics and international education: Conditions, impacts and implications – Pilot project, funded by Deakin's REDI
- New Colombo Plan, funded by Department of Foreign Affairs and Trade (DFAT)

2/2018 – 7/2021

Sessional Academic - Unit Chair and Tutor

School of Education, Faculty of Arts and Education

Deakin University

Unit EEG701 – Contemporary issues in International Education (Master level)

Unit EEG702 – Professional Learning Theory and Practice in International Education (Master level)

Unit EEG703 – Governance and Capacity Building in International Education (Master program)

Unit EEG704-Internationalising Curriculum in Education (Master level)

Main responsibilities:

- Chairing, teaching, updating course materials for the above units
- Facilitating discussion forum for students on CloudDeakin
- Conducting online seminars on Blackboard Collaborate platform
- Assessing, evaluating and providing feedback students' assignments in each Unit
- Finalising and uploading marks to the student management system
- Processing students' requests for special considerations and extension, and other enquiries

10/2018 – 11/2019

English Language Educator

RMIT English Worldwide (REW), RMIT Training

Level 10, 235-251 Bourke Street, Melbourne VIC 3000, Australia

Main responsibilities:

- Teaching Academic English to international students in Australia, including preparing lesson plans and teaching materials (e.g. handouts, audio-visuals, activities, and games) and delivering lessons
- Marking mid-course and end-of-course exam papers and giving feedback to students
- Contributing to the pastoral care and welfare of students to enhance their experience at RMIT Training

- Undertaking administrative duties associated with teaching duties (e.g. attending briefings, reporting to Team Leaders when issues arise, distributing course books and notices to students, marking attendance)
- Identifying students with learning difficulties and providing support to them throughout the course

8/2018 – 11/2018

ELICOS Curriculum Developer

Australian Technical & Management College (ATMC) 399 Lonsdale St, Melbourne VIC 3000

Main Responsibilities:

- Designing curriculum for ELICOS (English Language Intensive Courses for Overseas Students) courses
- Developing teaching materials in EAL (English as an Additional Language) and ELICOS courses
- Developing assessment tasks (e.g. test papers, assignments) for EAL courses
- Supporting students in need of learning advice

6/2006 – 2/2017

Lecturer of English (full-time)

Faculty of English for Specific Purposes, Foreign Trade University 91 Chua Lang str., Dong Da Dist., Hanoi, Vietnam

Main responsibilities:

- Teaching General English, English for Academic Purposes, Business English to undergraduate students, including overseas students from France, Morocco, Laos, Cambodia, and Mongolia
- Designing and upgrading syllabus of General English, Presentation Skills, and Academic Writing modules for undergraduate programs
- Preparing undergraduate students in joint training and exchange programs for IELTS in their foundation years (First and Second years)
- Preparing postgraduate students for CEFR-based English proficiency tests in Vietnam
- Designing web-based placement and end-of-term tests; Marking and giving feedback on students' formative and summative tests
- Managing students' learning activities in class and on online platforms
- Conducting research on teaching pedagogies and teacher development, and presenting at international and national conferences on English language teaching

VOLUNTARY ACTIVITIES

3/2021 – 03/2024

Member

Education Network (Edunet), Association of Vietnamese Scientists and Experts (AVSE Global)

Contribution:

- Organising Vietnam Education Symposium 2021, Reviewing papers for VES 2021

- Leading the Education team for the project on consultation for Ho Chi Minh city in 2021
- Delivering the Project on Preparing Teacher for Uncertain Futures funded by Australian Alumni Fund in 2022, along side the project team members

12/2021 – now

Reviewer

- Journal of University Teaching and Learning Practice
- Higher Education, Skills and Work-Based Learning Journal
- Higher Education Research and Development Journal
- Humanities & Social Sciences Communications Journal
- Journal of Policy Futures in Education
- Journal of Comparative and International Higher Education

RESEARCH OUTPUTS

- Tran, L.T. & Nguyen, D.T.B. (under review). Understanding reverse mobility through the capability approach: Impacts on Australian students' development and regional engagement. *Fostering Short-Term International Student Mobility*. Routledge.
- Tran, L. T., Nguyen, D. T. B., Hartridge, D., & Lee, G. International Student Engagement and Support in Australia. (2026). *International Student Engagement and Support in Australia*. In A. Courtois , S. Marginson , C. Montgomery & R. Sidhu (Ed.). *The Future of Cross-Border Academic Mobilities and Immobilities: Power, Knowledge and Agency* (pp. 269–284). London New York: Bloomsbury Academic. Retrieved December 15, 2025, from <http://dx.doi.org/10.5040/9781350502437.ch-18>
- Tran, L.T., Nguyen, D.T.B & Bui, H. (2026). [From hosting to regional engagement: A capability approach to understanding international education and public diplomacy from the Indo Pacific community perspective](#). *International Journal of Educational Research*, 135 (2026).
- Tran, L., Blackmore, J., & Nguyen, D. (2025). Risks and opportunities for universities from policy shift. *University World News*. <https://www.universityworldnews.com/post.php?story=20251105095205271>
- Tran, L.T., Bui, H., & Nguyen, D.T.B (2025). [Australian Student Mobility to the Indo-Pacific Through the New Colombo Plan: Impacts, Challenges, and Regional Engagement](#). Routledge.
- Bolton, J. P., Tran, L., Johanson, K., & Nguyen, D. (2025). The growth in transnational education in Vietnam: Policies and practices of TNE. In Fernandez-Chung, R.M. & Gill, R. S. (Eds), *Transnational Education: Bridging Borders, Transforming Futures*. Routledge. <https://doi.org/10.4324/9781003488316>
- Nguyen, A., Duong, A.T., Nguyen, D.T.B., Lai, V.T., & Dang, B. (2025). Guidelines for learning design and assessment for generative artificial intelligence-integrated education: a unified view. *Information and Learning Sciences*. <https://doi.org/10.1108/ILS-11-2024-0148>
- Whitsed, C., Cassol, C.C., Leask, B., Morosini, M.C., Elsner, C., & **Nguyen, D.** (2024). Disrupting internationalisation of the curriculum in Latin America. *Higher Education*, 88, 1145–1163, <https://doi.org/10.1007/s10734-023-01163-0>
- Nguyen, D.**, & Tran, L. (2024). Internationalisation of Higher Education in Vietnam: Policy, Practice, Opportunities and Challenges Prior to and Since COVID-19. In Tran, L.T, Zou, T.X.P. & Ota, H. (Eds), *East and Southeast Asian Perspectives on the Internationalisation of Higher Education*, pp. 59-73. Routledge.
- Phan, H., **Nguyen, D.**, Phung, D. (2024). EMI in Vietnamese universities: Pitfalls, and Accomplishments. In Tran, L.H.N, Tran, L.T., Ngo. M.T. (Eds.). *English language education for graduate employability in the globalized world: The case of Vietnam*, pp. 283-303. Springer.

- Tran, L., **Nguyen, D.**, Hartridge, D., and Lee, G. (2024). Student voices and areas of support in need. *The Koala News*. <https://thekoalanews.com/student-voices-and-areas-of-support-in-need/>
- Nguyen, A., Duong, A., **Nguyen, D.**, Lai, V. & Dang, B. (under review). Guidelines for Learning Design and Assessment for Integrating Generative Artificial Intelligence: An Integrated View. *Education and Information Technologies Journal*.
- Tran, L.T., **Nguyen, D.T.B.**, Hartridge, D. & Lee, G. (In press). International student engagement and support in Australia. In Courtois, A., Marginson, S., Montgomery, C. Sidhu, R. (Eds). *The future of cross border academic (im)mobilities: Transnational spaces of knowledge and innovation*. Bloomsbury.
- Tran, L., Molony, J., **Nguyen, D.**, Bui, H., Vo, T.N., Bolton, J., Fraunholz, B., & Puskic, A. (In press). *Good Practice Guide for Internationalisation of Higher Education*. Aus Gov Department of Education.
- Tran, L., Molony, J., **Nguyen, D.**, Bui, H., Vo, T.N., Bolton, J., Fraunholz, B., & Puskic, A. (In press). *Capability framework for Internationalisation of Higher Education*. Aus Gov Department of Education.
- Tran., L. Blackmore, J., Hartridge, D., Forbes-Mewett, H., Aldana, R. & **Nguyen, D.** (2024). [Guide for enhancing international student engagement through teaching, learning and language](#). Canberra: Department of Education.
- Tran., L. Blackmore, J., Hartridge, D., Forbes-Mewett, H., Aldana, R. & **Nguyen, D.** (2024). [Guide for international students' intercultural and community engagement](#). Canberra: Department of Education.
- Tran., L. Blackmore, J., Hartridge, D., Forbes-Mewett, H., Aldana, R. & **Nguyen, D.** (2024). [Guide for enhancing international students' mental health and wellbeing](#). Canberra: Department of Education.
- Tran., L. Blackmore, J., Hartridge, D., Forbes-Mewett, H., Aldana, R. & **Nguyen, D.** (2024). [Guide for enhancing international student engagement in work integrated learning and their employability](#). Canberra: Department of Education.
- Tran., L. Blackmore, J., Hartridge, D., Forbes-Mewett, H., Aldana, R. & **Nguyen, D.** (2024). [Guide for supporting international students with accommodation](#). Canberra: Department of Education.
- Tran., L. Blackmore, J., Hartridge, D., Forbes-Mewett, H., Aldana, R. & **Nguyen, D.** (2024). [Guide for supporting international students with crisis navigation](#). Canberra: Department of Education.
- Tran., L. Blackmore, J., Hartridge, D., Forbes-Mewett, H., Aldana, R. & **Nguyen, D.** (2024). [A framework for developing innovative programs to enhance international student engagement](#). Canberra: Department of Education.
- Tran, L., Nguyen, D., Bui, H. (2024). *Submission to inform the future direction of the New Colombo Plan*. NCP External Advisory Group, DFAT.
- Tran, L., Molony, J., **Nguyen, D.**, Bui, H., Vo, T.N., Bolton, J., Fraunholz, B., & Puskic, A. (2024). *Australia-Vietnam Enhanced Economic Engagement Strategy (EEES) - Internationalisation of Higher Education: Final Report*. Aus Gov Department of Education.
- Tran, L.T., **Nguyen, D.T.B.**, Blackmore, J., He, B., Vu, H.Q. (2023). COVID-19, geopolitics and risk management: Towards framing a reciprocal, coordinated, responsive and empathetic international education sector. *Policy Futures in Education*, 21(4). <https://doi.org/10.1177/14782103231163>
- Tran, L.T. & **Nguyen, D.T.B.** (2023). Global processes: global trade in international education and the international education-migration nexus. *International Encyclopedia of Education (Fourth Edition)*, pp. 250-259. Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.01036-8>
- Tran, L.T., **Nguyen, D.**, Blackmore, J., Hartridge, D., Forbes-Mewett, H., & Aldana, R. (2023). Report on findings from surveys and interviews - *Project: Best Practice International Student Engagement*. Canberra: Aus Gov Department of Education.

- Tran, L. T., Blackmore, J., Forbes-Mewett, H., **Nguyen, D. T. B.**, Hartridge, D., & Aldana, R. (2022). Critical considerations for optimizing the support for international student engagement. *Journal of International Students*, 12(3).
- Tran., L., Blackmore, J., **Nguyen, D.**, Hartridge, D., Forbes-Mewett, H., & Aldana, R. (2022). *Report on findings from consultation workshops - Project: Best Practice International Student Engagement*. Canberra: Aus Gov Department of Education.
- Tran, L., Blackmore, J. Forbes-Mewett, H., **Nguyen, D.**, Hartridge, D. & Aldana. R. (2022). *Best practice international student engagement project: Desktop analysis - Project: Best Practice International Student Engagement*. Canberra: Aus Gov Department of Education
- Nguyen, D.** & Tran, L. (2022). *How to build academics' capacity for international HE*. University World News.
<https://www.universityworldnews.com/post.php?story=20220415152734265>
- Tran, L, Bui, H, & **Nguyen, D.** (2021). *Australian Student Mobility to the Indo-Pacific Region through the New Colombo Plan: National Report*. Deakin University
- Nguyen, D.** (2020). A Comparative Study on Capacity Building for Academic Staff in Internationalisation of Higher Education in Vietnam and Australia. *Journal of Comparative & International Higher Education*, 12(6S1).
<https://doi.org/10.32674/jcihe.v12i6S1.3088>

CONFERENCE PAPERS

- Nguyen, T.B.D** (2019). Capacity building for internationalisation of HE in Vietnam and Australia: Academics' agency. AARE conference, Brisbane
- Nguyen, T.B.D** (2019). Capacity building for internationalisation of HE in Vietnam and Australia: Institutional enablers and blockers. ECER international conference, Hamburg, Germany
- Nguyen, T.B.D** (2019). *Enhancing academic staff capacity and engagement for internationalization of higher education in Vietnam and Australia*. 3MT presentation at IEAA mid-winter seminar, Melbourne
- Nguyen, T.B.D** (2016). *Preparing students for global-mindedness through ELT: Integrating global issues into classroom practices*. 7th SEAMEO international conference on "Innovations in English Language Teaching and Learning": Binh Dinh, Vietnam
- Nguyen, T.B.D.** (2016). *Fostering learner autonomy through blended learning in ELT classes*. 1st international conference on Language Development: Learning, Teaching, Researching, and Testing: Ho Chi Minh city, Vietnam
- Nguyen, T.B.D.** (2016). *Improving learner autonomy in learning grammar*. The 12th Annual CamTESOL International Conference on English Language Teaching: Phnom Penh, Cambodia
- Nguyen, T.B.D.** & Phung, T.D. (2015). *Shortcomings in teaching speaking skill at Foreign Trade University towards the 2020 goal and suggested solutions*. In Hoang, T.H. (2016) *Innovating ELT methodologies towards the 2020 exit goal at Foreign Trade University*. Science and Technology Publishing House.
- Nguyen, T.B.D.** (2015). *A critique on Computer-based testing in English language assessment at Foreign Trade University*. National Foreign Language 2020 Project's conference on Constructing and implementing online placement examination for non-major English university students: Danang, Vietnam
- Nguyen, T.B.D.** & Phung, T.D. (2015). *A proposal of better deploying English-speaking volunteers in ELT classes in Vietnam*. National Foreign Language 2020 Project's conference on the exchange scheme of English speaking volunteers and teachers across Vietnam: Hanoi, Vietnam
- Nguyen, T.B.D.** & Phung, T.D. (2014). *Strategies for teaching multi-level ELT classes at Foreign Trade University*. Faculty of English for Specific Purposes annual workshop

- Foreign Trade University

Nguyen, T.B.D. (2012). *Using portfolio to support teaching academic writing at Foreign Trade University*. Faculty of English for Specific Purposes annual workshop - Foreign Trade University